



## SAPIENS INNOVATIVE SCHOOL

### Safeguarding and Child Protection Policy

#### 1. Purpose

This policy outlines the commitment of Sapiens Innovative School to safeguarding and promoting the welfare of all students. It sets out procedures for preventing and responding to concerns related to abuse, neglect, or any form of harm to children and young people.

#### 2. Legal Framework

This policy is aligned with:

- The United Nations Convention on the Rights of the Child (UNCRC)
- Polish national child protection laws
- Cambridge Assessment International Education requirements
- OECD Learning Compass 2030 principles

#### 3. Definitions

- Safeguarding refers to proactive measures taken to protect students from abuse, neglect, exploitation, and harm.
- Child Protection is the process of responding to concerns when a child may be at risk.

#### 4. Safeguarding Principles

- Every child has the right to feel safe, respected, and valued.
- The best interests of the child are the primary consideration in all actions.
- Safeguarding is everyone's responsibility.
- Transparency and accountability must be ensured in all safeguarding decisions.

#### 5. Designated Safeguarding Lead (DSL)

The school appoints a trained Designated Safeguarding Lead (DSL) responsible for:

- Receiving reports of concerns
- Liaising with external child protection authorities
- Maintaining confidential records
- Ensuring staff training is up to date

Contact information for the DSL is clearly communicated to staff, students, and parents.

#### 6. Preventive Measures

Sapiens Innovative School implements the following:



- Staff recruitment procedures that include background checks
- Annual safeguarding and first aid training for all employees
- Student workshops on safety, boundaries, and consent
- A safe physical and emotional environment

## 7. Reporting Concerns

All members of the school community are encouraged to report any concern or suspicion. Reports may be made:

- Directly to the DSL
- Anonymously via designated communication channels
- With support from a tutor or trusted adult

No concern is too small, and all reports are treated seriously.

## 8. Responding to Allegations

When a concern is reported:

- The DSL conducts an initial assessment
- External agencies are contacted if necessary
- The student's wellbeing and safety are prioritised
- Confidentiality is maintained

## 9. Training and Awareness

- Annual training for all staff and volunteers
- Induction training for new staff
- Safeguarding updates included in staff briefings
- Student and parent education on safeguarding topics

## 10. Review and Monitoring

This policy is reviewed annually or upon changes in legislation. Any community member may propose amendments, subject to leadership review.

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