



## SAPIENS INNOVATIVE SCHOOL

# CHARTER

2025-2026

### 1. Vision, Mission and Educational Philosophy

**Our Vision:** Multicultural innovative learning environment

**Our Mission:** To redefine education through creativity, collaboration, and real-life experiences, cultivating a new generation of free, adaptable, and confident individuals who are equipped to lead meaningful lives and address global challenges.

**Core Educational Philosophy:** We believe in:

- Trust in the learner's natural motivation and ability to grow
- Democratic, learner-centered approaches
- Education as a journey toward autonomy, responsibility, and creativity

### 2. School Values and Culture

- **Openness and Dialogue** – we encourage free exchange of ideas in a respectful and inclusive way
- **Mutual Respect** – everyone is treated with dignity and empathy
- **Ecological Responsibility** – awareness and care for the environment and each other
- **Transparency and Shared Responsibility** – decisions are made collectively when possible
- **Freedom of Choice** – learners co-design their educational paths
- **Accountability** – every member is responsible for their actions and contributions

### 3. Curriculum Structure

Our curriculum is built upon the **OECD Learning Compass 2030**, focusing on six transformative competencies essential for success in an unpredictable and fast-evolving world: communication, critical thinking, creativity, collaboration, adaptability, and self-management.



We develop these competencies through a unique blend of four educational pillars:

**Sapiens Competency Map & Personal Growth Programs** – cultivating learner autonomy, emotional intelligence, and purpose-driven development.

**Cambridge IGCSE & A-Level Framework** – offering rigorous academic depth and access to global standards and qualifications.

**Polish National Curriculum** – integrated to meet local educational requirements and provide a foundation in Polish language, history, and civic education. It ensures students remain connected to the national context while pursuing an internationally oriented education.

**Ivy League-Inspired Pedagogy** – encouraging innovation, inquiry, critical reflection, and interdisciplinary project-based learning.

Academic planning follows **4–6 week thematic cycles** and includes:

- Core subjects (Maths, English, Science, History, etc.)
- Student-led projects and immersive learning experiences
- Individual Learning Plans (ILPs) created and reviewed with tutors and families

This fusion prepares students not just for exams—but for life.

#### **4. Learner Wellbeing and Inclusion**

We commit to:

- Supporting emotional, psychological, and social wellbeing
- Providing inclusion for learners with special educational needs (max. 5% of school population)
- Safe and flexible attendance policies that respect individual emotional readiness
- Annual safety briefings and first aid training for all participants

#### **5. Roles and Responsibilities**

##### **Students**

- Active participants in their education
- Expected to show respect, initiative, and responsibility

##### **Parents/Guardians**

- Partners in the learning process



- Participate in 3 yearly ILP reviews
- Communicate via official school channels (School Today)

### **Staff and Tutors**

- Design and deliver curriculum in alignment with expectations
- Support holistic development and competency progress monitoring

## **6. Attendance and Behaviour**

- Students are required to attend school according to their schedule.
- If a student is more than 4 minutes late to a lesson, the teacher has the right to deny entry to that session.
- Unexcused absences exceeding 20% of total classes may lead to expulsion.
- Students must adhere to their Individual Learning Plans (ILPs). Failure to complete at least 50% of the plan may result in temporary suspension from the next learning cycle until obligations are fulfilled. Repeated failure may result in expulsion.
- Physical or psychological violence is strictly prohibited. After the first warning, the student will be suspended for three days; a second violation will lead to expulsion.
- Personal gadgets may only be used during breaks. During lessons, phones must be kept in backpacks or lockers on silent mode.
- Students may not leave the school premises without informing the on-duty tutor.
- If a student is absent, parents are required to notify the school administrator.
- Absences are not reimbursed unless under extraordinary conditions.
- All participants must adhere to shared behaviour norms: respect, cooperation, responsibility.

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## **7. Assessment and Feedback**

Assessment includes:

- Cambridge-aligned tests and coursework
- Internal assessment according to criteria set by teachers at the start of the course
- General plan fulfillment
- Competency-based observation
- Portfolio preparation
- National attestation

## **8. Anti-Discrimination and Safeguarding**



- Zero tolerance for discrimination, harassment, or exclusion
- Anti-bullying and safeguarding procedures in place
- Designated Safeguarding Lead assigned
- Complaints handled transparently with restorative approaches

## **9. Communication and Community Engagement**

- Regular parent forums and feedback opportunities (every 3 months)
- Feedback collected via School Today and Google Forms
- Collective decision-making encouraged for school-wide matters

## **10. Review and Amendments**

This Handbook is reviewed annually. Proposed changes may be submitted by any community member and adopted through a consensus or majority process.

**Document approved for academic year 2025–2026**

Olena Tkachova  
Headmaster

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