



SAPIENS INNOVATIVE SCHOOL

Special Educational Needs (SEN) Policy

1. Purpose

This policy outlines our approach to identifying and supporting students with Special Educational Needs (SEN) to ensure inclusive, equitable, and personalised learning opportunities for all.

2. Guiding Principles

- Every student has the right to access a high-quality education, regardless of their learning needs or differences.
- Inclusion is a shared responsibility between school leadership, staff, parents, and the student.
- Early identification and collaborative planning are essential to student success.

3. Definition of SEN

Students with SEN may have:

- Learning difficulties
- Cognitive delays
- Physical disabilities
- Speech or language disorders
- Emotional or behavioural challenges
- Sensory impairments

SEN is defined by a student's need for additional support beyond the standard classroom provision.

4. Identification and Assessment

- Parents, teachers, or tutors may initiate concerns
- Observations, student work, and developmental benchmarks are used for internal assessment
- External professional evaluations (e.g., psychologists, therapists) are welcomed and considered
- An Individual Learning Plan (ILP) is developed when appropriate

5. Support Measures

Support may include:

- Modified teaching strategies



- Adjusted workload or assessments
- Sensory, emotional, or behavioural interventions
- Assistive technology where needed

Participation in regular learning activities is maintained as much as possible.

6. Collaboration with Families

- Parents are partners in developing and reviewing support strategies
- Regular ILP meetings are held (minimum twice per year)
- Feedback is welcomed through School Today and other channels

7. Resource Allocation

- The school may charge an additional support fee in cases requiring significant individual assistance
- Adjustments are communicated transparently and based on individual assessments

8. Inclusion in School Life

- Students with SEN are fully included in all aspects of school life (projects, trips, studios, community events)
- Peer support and awareness are fostered through classroom dialogue and role modeling

9. Monitoring and Review

- The SEN Coordinator tracks progress and adjusts interventions as needed
- The policy is reviewed annually, based on feedback and evolving student needs

Approved by

Olena Tkachova

Headmaster

06.06.2025